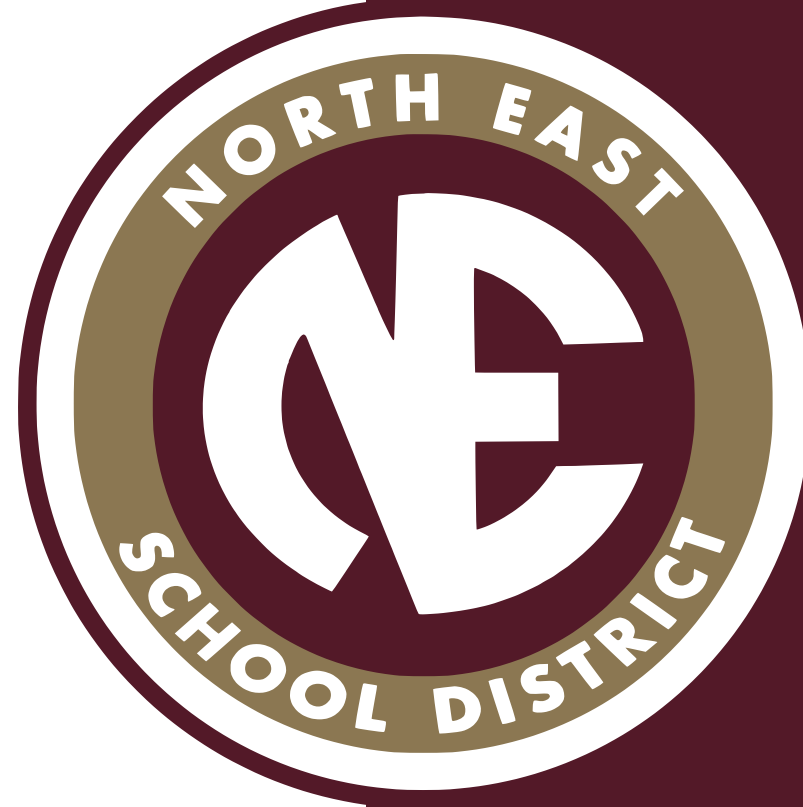


2025-2028

**North East School
District**

Special Education Plan



Presented by: Brianne Hodges, Director of Special Education

March 20, 2025

Special Education Plan Requirements

- Mandated by the Pennsylvania Department of Education (PDE)
- Ensures compliance with federal and state regulations under IDEA and PA Chapter 14
- Reviewed every three years with stakeholder input
 - Steering Committee consisted of administrators, special education teachers, general education teachers, parents, and BOD members

Special Education Past

Focus:

Foundational Support

Compliance

Least Restrictive Environment

Key Accomplishments

Expansion of life skills and autistic support programming

Reduced out-of-district placements from 5.4% in 20-21 to 1.6% in 24-25

Development of K-8 Emotional Support programming

Providing additional behavioral support

Transition planning and services

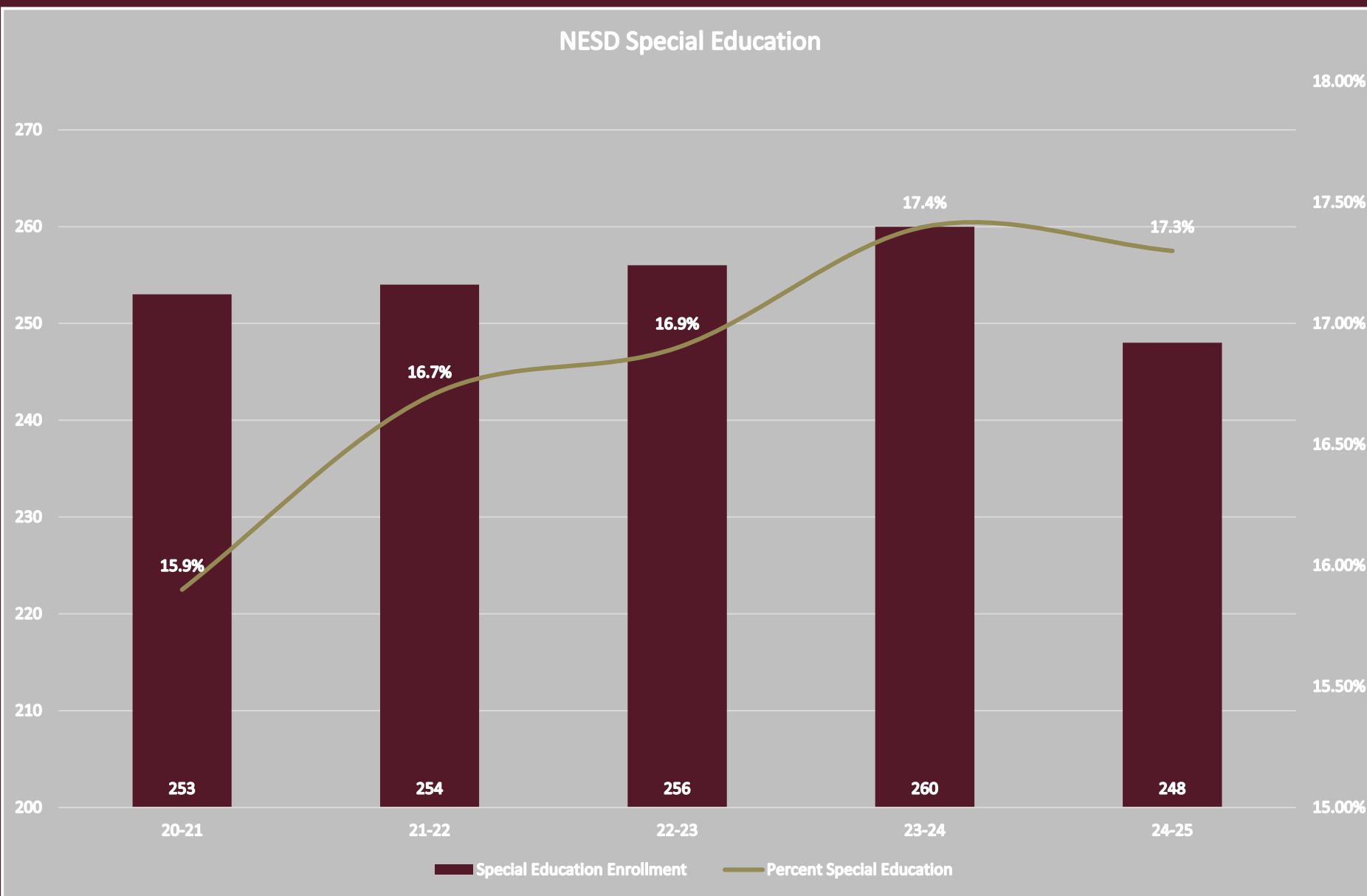
Pathways to graduation beyond IEP goals

Strengthened relationships with community partners

Project Picker

Special Education Parent Advisory Committee (SEPAC)

Special Education Present



- Strengths
 - Least Restrictive Environment compliance
 - Multi-Tiered Systems of Support (MTSS) programming development for elementary level
- Areas for Growth
 - Least Restrictive Environment for our neediest students
 - Gaps in services K-12

Special Education Future

GOALS FOR 2025-2028

Expand emotional support services.

Improve transition programming (job readiness, independent living skills).

Increase inclusion opportunities for students in low-incidence programs.

Continue strengthening family engagement efforts.

Next Steps

Plan posted for public viewing

Vote on approval April 24

Questions?